

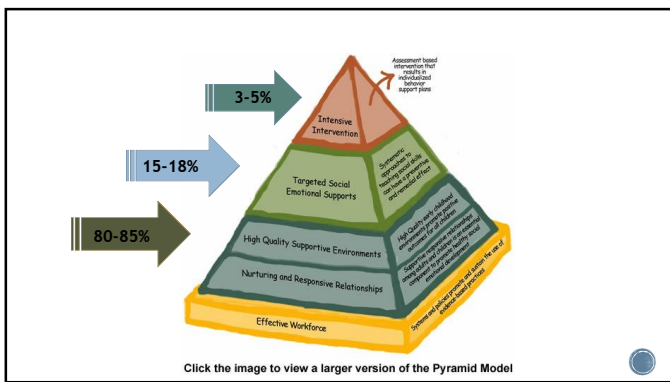






Your Hot Button Behavior

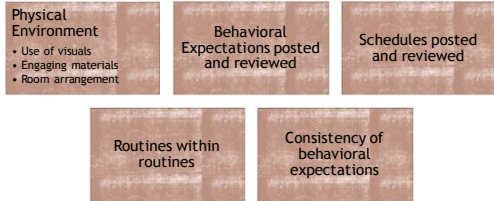
What is the behavior that you emotionally react to the most?



Positive, Responsive Relationships

- How do you build relationships between dyads?
 - Learn their story
 - adult-adult
 - adult-child
 - child-child

Consistent, Safe, Positive, Predictable Effective Environments

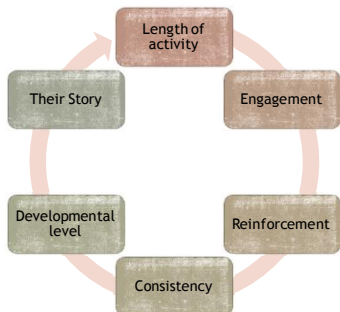



Intentionally Teach Social & Emotional Skills



- Specific, intentional teaching of social/emotional skills
 - Friendship skills
 - Sharing
 - Social communication
 - Pro-social behaviors
 - Emotional regulation
 - Feelings

Considerations when challenging behavior occurs





- Prevent
- Teach
- Reinforce

Prevent

- Preventing challenging behavior
 - Choices
 - Intersperse non-preferred & preferred
 - Visual supports & schedules
 - Embed preferences into activities
 - Enhance predictability with schedules
 - Physical arrangement
 - Triggers?

Teach

Communication skills	Embed multiple instructional opportunities	Peer related social skills
Self monitoring	Delay of reinforcement	Emotional literacy

Reinforce


- 1 Reinforce desirable behavior
- 2 Reinforce physically incompatible behavior
- 3 Remove reinforcement for challenging behavior

1. Teaming & Goal Setting
2. Data Collection
3. Assessment
4. Intervention Plan
5. Data Collection/Next steps


Reinforcing Behavior


- Are you maintaining the behavior?
- Are you decreasing the behavior?

Children will repeat behavior we pay attention to, so... positively reinforce pro-social behavior!

 **What is the story behind the behavior?**


Reframe your "hot button" behavior


 **PBIS** Positive Behavioral Interventions & Supports
2007 National Association of State Directors of Special Education

 **NCPMI**

www.pbis.org
www.challengingbehavior.org

Resource for everything you need to support young children with challenging behavior!



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