



The Five Love Languages (Children's) Profile Quiz

1. I like to receive notes of appreciation.
I like to be hugged. A
E
2. I like to spend one-on-one time with people who are special to me.
I feel appreciated when someone gives me practical help. B
D
3. I like it when I unexpectedly receive gifts from people.
I like leisurely visits with friends and loved ones. C
B
4. I feel appreciated when people do things to help me.
I enjoy receiving a pat on the back. D
E
5. I feel appreciated when someone I care about puts his or her arm around me.
I feel appreciated when I receive a gift from a teacher. E
C
6. I like to go places with friends and loved ones.
I like to high-five or hold hands with people who are special to me. B
E
7. Visible symbols of appreciation (gifts) are important to me.
I feel appreciated when people affirm me. C
A
8. I like to sit close to people I enjoy being around.
I like for people to tell me I look good. E
A
9. I like to spend time with my teachers.
I like to receive little gifts from teachers (like stickers on my papers). B
C
10. Words of acceptance are important to me.
I know someone appreciates me when they help me with tasks. A
D
11. I like working on tasks with my teacher.
I like it when kind words are spoken to me. B
A
12. What someone DOES affects me more than what s/he says.
Hugs make me feel connected and valued. D
E
13. I value praise and try to avoid criticism.
Several small gifts mean more to me than one large gift. A
C
14. I feel close to someone when we are talking or doing something together.
I feel closer to teachers when they stand closer to me when they address me. B
E
15. I like for people to compliment my achievements.
I know people love me when they do things for me that they don't enjoy. A
D
16. I like for a teacher to touch my shoulder as s/he passes by my desk.
I like it when people listen to me and show genuine interest in what I say. E
B
17. I feel loved when teachers help me with jobs or projects.
I really enjoy receiving gifts from friends and loved ones. D
C

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| 18. | I like for people to compliment my appearance.
I feel loved when people take time to understand my feelings. | A
B |
| 19. | I feel appreciated when my teacher give me a high-five when I do well.
Acts of service make me feel loved. | E
D |
| 20. | I appreciate the many things that special people do for me.
I like receiving gifts that people make especially for me. | D
C |
| 21. | I really enjoy the feeling I get when someone gives me undivided attention.
I really enjoy the feeling I get when someone helps me with a task. | B
D |
| 22. | I feel loved when a person celebrates my birthday with a special gift.
I feel loved when a person celebrates my birthday with meaningful words. | C
A |
| 23. | I know a person is thinking of me when he or she gives me a gift.
I feel loved when a person helps me with my chores. | C
D |
| 24. | I appreciate it when someone listens patiently and doesn't interrupt me.
I appreciate it when someone remembers special days with a gift. | B
C |
| 25. | I like knowing loved ones are concerned enough to help with my daily tasks.
I enjoy extended trips with someone who is special to me. | D
B |
| 26. | I enjoy when my teacher gives me a high-five or pat on the back in the hallway.
Receiving a gift for no special reason excites me. | E
C |
| 27. | I like to be told that I am appreciated.
I like for a person to look at me when we are talking. | A
B |
| 28. | Mini candy bars given by my teacher are always special to me.
I feel good when my teacher stands near me when greeting me. | C
E |
| 29. | I feel appreciated when a person does a task I have requested.
I feel loved when I am told how much I am appreciated. | D
A |
| 30. | I like to receive hugs from my friends daily.
I need words of affirmation daily. | E
A |

# of A's: <hr/> Words of Affirmation	# of B's: <hr/> Quality Time	# of C's: <hr/> Receiving Gifts	# of D's: <hr/> Acts of Service	# of E's: <hr/> Physical Touch
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What is your PRIMARY LOVE LANGUAGE? _____

What is your SECONDARY LOVE LANGUAGE? _____

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