Behavior Support Planning Chart

(A) Antecedent (Trigger)	(B) Behavior	(C) Consequence
What happened before? Possible Setting Event?	What one behavior did you observe? Perceived Function of Behavior:	What happened right after? What did the adults do? What did the other children do? What did the child do?
Preventive Strategies	**New Skills Needed**	**Reinforce – Response Strategies**
What preventive strategy could you implement for this child?	Is there a replacement behavior that needs to be taught? Is there a skill that needs to be taught?	How can you reinforce wanted behavior? How do you respond to unwanted behavior?

Functions of Behavior: **Attention/Access** to someone/something/sensory; **Avoidance/Escape** to someone/something/sensory

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