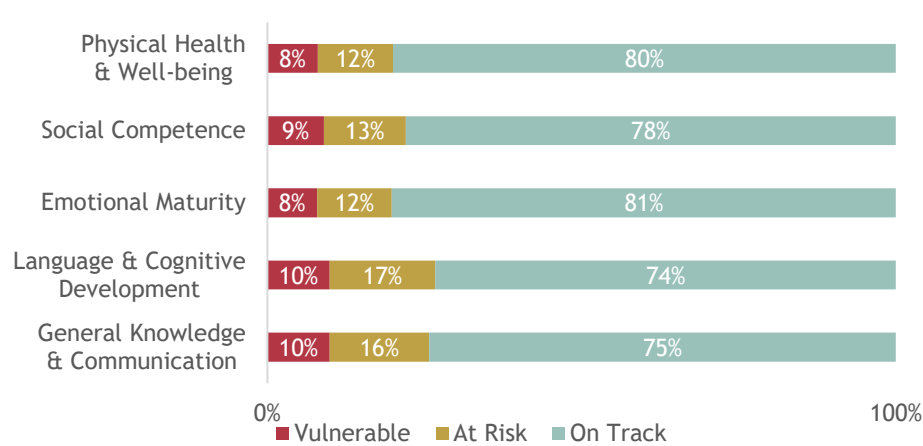




EXPLORING THE EDI IN ORANGE COUNTY, CALIFORNIA

The Early Development Index (EDI) is a checklist that teachers fill out on all children in kindergarten and includes five key developmental areas and 16 sub-areas. The EDI is used to produce holistic, community-level measures of childhood development during the kindergarten year. The EDI is *not* designed to screen, identify or diagnose individual children. The EDI can be used to monitor populations of children over time, report on populations of children in different communities, predict how groups of children will do in elementary school, and inform policies concerning young children and their families. To request specific data, a presentation or for more information, fill out a Request Form— available on the Commission’s microsite: <http://occhildrenandfamilies.com/edi>

EDI Results by Developmental Area



Physical Health & Well-Being
The child can hold a pencil and sustain energy throughout the full school day.



Language & Cognitive Development
The child knows how to handle a book and can attach sounds to some letters.



Emotional Maturity
The child pays attention to directions and is willing to help others.



Social Competence
The child gets along with others and follows rules and instructions.



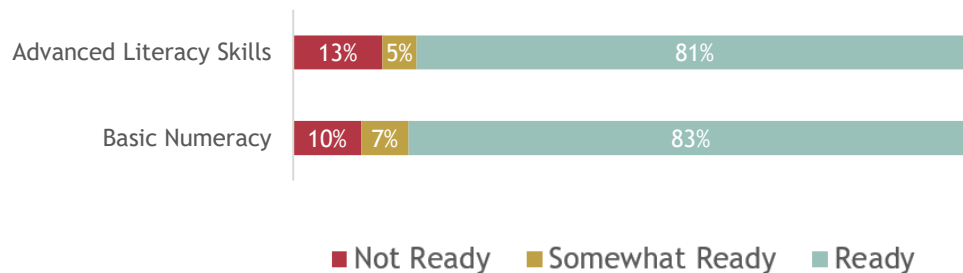
General Knowledge & Communication
The child can communicate his or her needs and takes part in imaginative play.

52.9% of students in Orange County are ready for kindergarten*

*Ready for kindergarten defined as on track on all valid developmental areas.

EDI Results by Developmental Sub-Area

Where we're doing great!



Where we need some improvement...

